

**MINUTES**  
**Community District Education Council 30**  
**Calendar Meeting**  
**January 9, 2023**

The January Virtual Calendar Meeting of Community District Education Council 30 was held on Monday, January 9, 2023, via the Zoom platform.

Ms. Toussaint, President, called the Calendar Meeting to order at 6:34 pm.

Ms. Toussaint introduced the interpreters and explained the format of the meeting.

**Roll Call**

Victoria Medelius conducted a roll call for the Calendar Meeting.

**Present:**

Deborah Alexander  
Kristina Berrouet  
Kelly Craig  
Jonathan Greenberg  
Juliette-Noor Haji  
Fatima Lakrafl  
Victoria Medelius  
Michelle Moore  
Marisela Santos  
Whitney Toussaint  
Esther Verhalle

**Office of District Planning & the Office of Student Enrollment: Long Island City Elementary School Planning**

Reba Lichtenstein, Office of District Planning, and Daniel Hildreth, Office of Student Enrollment Superintendent Dr. Composto explained DIA, Diversity in Admission. Ms. Lichtenstein displayed a PowerPoint presentation and reviewed the steps taken so far. All District 30 schools are zoned except for PS 384, which serves as an overflow site for PS/IS 78. Potential options include re-zoning to create a zone for PS 384, re-zoning to create a zone for PS 384 with DIA priority, or PS 384 remains unzoned with priorities for students zoned to PS/IS 78 and DIA.

District Planning recommends 20% of Kindergarten seats at PS 384 be prioritized for students living in NYCHA housing. The remaining 80% of seats would continue to be prioritized for students zoned to PS/IS 78. There is no impact on students currently enrolled in grades K-5 in District 30 schools.

This presentation can be viewed on the CEC website: <http://www.cec30.org/zoning.html>

Mr. Hildreth explained that all students zoned for PS/IS 78 would have a seat in either PS/IS 78 or PS 384, even with 20% set aside for DIA.

Chase Steinberg, a parent, asked what happens if their math is inaccurate and there are not enough seats for PS/IS 78 zoned. Mr. Hildreth stated that an overflow option would be considered. Those zoned families would be sent to another school.

Margot Lubarsky asked if there is DIA at PS/IS 78. Ms. Lichtenstein explained that it is a zoned school that fills up with zoned students.  
 Charece Williams Gee stated that PS 384 needs to be more accessible to the students in NYCHA housing. Dr. Composto noted that they would have access to bussing.

Dr. Composto announced that if necessary, he would open one additional kindergarten, one time, if essential, at PS 384.

**Discussion: District 30 Capital Project Requests**

Members discussed Capital Project Requests for schools and prioritized the top five projects.

DISTRICT 30 PRE-K CENTER	Bathroom repair and upgrade: Students currently use 1 bathroom with broken toilets & sinks, & doors missing doors.
P.S. 152 - QUEENS	Bathroom repair and upgrade: frequent overflowing and backing up
P.S. 76 - QUEENS	Upgrade all bathrooms: broken fixtures and tiles; toilet flushing difficult
P.S. 85 - QUEENS	Upgrade all bathrooms: broken fixtures and tiles; tiles are falling off the walls
P.S. 84 - QUEENS	Exterior masonry including stairs and pathways and railings. Crumbling and dangerous

Whitney Toussaint motioned to approve and submit the list. Kelly Craig seconded the motion. Victoria Medelius conducted a roll call vote.

- |                    |             |
|--------------------|-------------|
| Deborah Alexander  | In Favor    |
| Kristina Berrouet  | Not Present |
| Kelly Craig        | In Favor    |
| Jonathan Greenberg | In Favor    |
| Juliette-Noor Haji | In Favor    |
| Fatima Lakraflil   | In Favor    |
| Victoria Medelius  | In Favor    |
| Michelle Moore     | In Favor    |
| Marisela Santos    | In Favor    |
| Whitney Toussaint  | In Favor    |
| Esther Verhalle    | In Favor    |
| Kimberly Androvett | In Favor    |

Motion passed.

**Dr. Philip A. Composto, Community Superintendent’s Report**

The Superintendent's Report follows the minutes.

Mr. Greenberg stressed the importance of parents signing up for an NYCSA account.

**Public Agenda and Speaking**

Marissa Mavrach, Director of Communications from NYS Senator Kristin Gonzalez  
 Carolina Gil, NYC Councilmember Chief of Staff. Participatory Budget March 25 through April 22.  
 Maria Hantzopoulos stated that Q300 has a DIA program - 40% of students are eligible for free or reduced lunch, students in temporary housing, or NYCHA.

Ms. Toiussaint reminded everyone that there is a Town Hall Event with the Chancellor on January 17<sup>th</sup> at 6:15 pm; Business Meeting on January 23 at 6:30 pm; CEC candidate applications opened; PEP on

January 24 proposed truncation of PS 150.  
NYC Councilmember Caban Participatory Budget meeting January 25.

### **Adjournment**

There being no further business, Kelly Craig motioned to adjourn the meeting. Jonathan Greenberg seconded. All in favor. The motion was passed unanimously. The meeting was adjourned at 8:25 pm.

Respectfully submitted,

Victoria Medelius  
Secretary

The recording and closed caption transcript of this meeting will be available at [cec30.org](http://cec30.org)

## **Superintendent's Report Community District Education Council CDEC30 Meeting JANUARY 9, 2023**

### **In Support of the Chancellor's Pillar #2 Scaling, Sustaining and Restoring what Works**

#### **Happy New Year!**

I wish you and your family a peaceful, healthy, happy, and prosperous year. May all your wishes and goals be fulfilled.

- **School News: Q171 – Seed Room**

PS 171 is excited to have been accepted for an offer to have a SEED (Sensory Education, Exploration and Discovery) Room in the school. Using specialized sensory equipment and a curriculum designed by Occupational Therapist experts in sensory based interventions, this program will provide supports for students who display intensive sensory needs that impact academics, social-emotional learning, and behavior. School-based occupational and physical therapists may utilize the SEED space when providing IEP recommended services to host site students on an on-going basis and may also use the space to implement whole class activities as their workloads allow. The SEED program will provide opportunities to support students with intensive sensory needs across areas of academic, social emotional and behavioral functions. There will be opportunity for specialized family engagement as a direct component of the SEED program.

The SEED program will be entirely Centrally funded, including equipment, materials and staff per session/over time, and not via school budgets.

Students of PS171 will have access to the room during the school day, and the community will have access until 5pm on weekdays, and also on Saturdays. We are so happy to have this made available for the needs of our community!

- **Dyslexia Pilot Program**

During the 2022-2023 school year, schools have been identified to begin work as pilot model sites for identifying students 'at risk' for dyslexia and aligning instruction to support students. During Fall 2022, the first cohort of 40 elementary school sites began work as pilot model sites. The second cohort of 40 elementary school sites and 60 middle school sites will begin in January 2023. We are fortunate to have the following schools involved in Cohort 2:

- PS 148
- PS 151
- PS 166
- PS 234
- I S 291

### **SAT and PSAT Updates**

SAT School Day is **March 22**, and the PSAT 10 test administration windows are **February 21–March 24** and **April 12–28**. Schools are encouraged to administer both the SAT and PSAT on **March 22**, but have the flexibility to schedule the SAT for **March 1** and/or **April 25** and the PSAT for any day(s) within the testing windows.

### **Distribute National Student Clearinghouse Notice and Opt-Out Form**

The DOE regularly requests data from the National Student Clearinghouse (NSC), which has a database of college enrollment and degree information for more than 3,600 colleges and universities.

To access this data, the DOE submits each student's name, grade level and date-of-birth to NSC, so that they can match to students' college information. As in previous years, families have the right to request that their child's name, grade level, and date-of-birth not be shared with the NSC.

Schools that serve students in grades 9–12, should distribute this [notice and opt-out form](#) to all ninth grade students and to any new students in grades 10, 11, and 12 who were not enrolled in their school last year; they may also use the [translated versions of the form](#). Families who do not want their child's name and date-of-birth released to the NSC must complete the opt-out form and return it to the school by **February 17**.

### **Save for College Program: NYC Scholarship Month**

The second annual Save for College Program citywide NYC Scholarship Month begins in January. Families of participating kindergarten and newly enrolled grade 1 – 5 students can activate and view their NYC Scholarship Accounts.

### **Sign Up Families for NYCSA for Upcoming Community and Citywide Education Council Elections**

In preparation for the Community and Citywide Education Council Elections, schools are asked to support their parent coordinators and other staff to ensure that all parents/guardians are linked to all of their students in NYCSA by **January 13**.

New this year, a fully linked NYC Schools Account (NYCSA) is the only way for parents to run in the upcoming Community and Citywide Education Council (CCEC) elections; parents may continue to vote in the elections through their NYCSA.

### **Support Schools With 2022–23 Student Perception Survey Administration**

The deadline for schools to administer the 2022–23 Student Perception Survey is **January 20**.

### **Opportunity to Attend Information Sessions on DREAM-SHSI Program**

The [DREAM-SHSI program](#) brings together eligible grade 7 students from all school districts across the City, for a Saturday and summer enrichment program to prepare for the Specialized High School Admissions Test; the application window for DREAM-SHSI is currently open to eligible students until **January 18**.